

**Welcome  
to  
Tilden Middle  
School**



# *We Are Here To Support You!*

Irina LaGrange, Principal

Jeff Leaman, Assistant Principal

Jim Alessi, Counselor

Mary Ellen Broderick, Team Leader

Laila Moseley, Team Leader

Lisa Goldman, Administrative Secretary

Terry Smith, Attendance Secretary

Vicky Manos, Counseling Secretary

# Who attends Tilden MS?

- Students from Farmland Elementary
- Students from Garrett Park Elementary
- Students from Luxmanor Elementary
- Students from Barnsley Elementary
- Students from local private schools



# TILDEN BELL SCHEDULE

- 1<sup>st</sup> Period 7:55-8:41
- 2<sup>nd</sup> Period 8:45-9:30
- MAP/TLT 9:34-10:00
- 3<sup>rd</sup> Period 10:04-10:49
- LUNCH 10:53-11:23
- 4<sup>th</sup> Period 11:27-12:12
- 5<sup>th</sup> Period 12:16-1:01
- 6<sup>th</sup> Period 1:05-1:50
- 7<sup>th</sup> Period 1:54-2:40



# Possible After School Activities

- Bridge Club
- Basketball, Cross Country, Softball, Soccer, Spring Track, Tennis
- Drama, Stage Crew
- Homework Club
- Active Wolves
- Best Buddies
- SGA



# ***Things To Know***

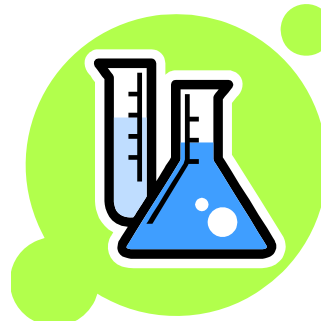
- Contacting Teachers
- Parent Conferences
- Importance of Attendance
- Student Drop Off/Pick Up
- Assignment Book
- Edline
- Student Self-Advocacy
- The Role of the Counselor

# Articulation Process

- Course placements
- Tilden staff visit feeders, students pick classes
- Parent Information Night, 1/26 at 7:00 pm
- Registration forms due 2/3
- May 17<sup>th</sup> visit to Tilden
- End of May updates to placements
- Orientation August 23rd

# REQUIRED CLASSES

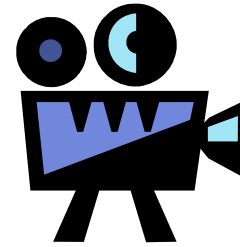
- English or ESOL
- Reading
- Math
- Science
- World Studies
- Physical Education and Health



# 6<sup>th</sup> grade elective options

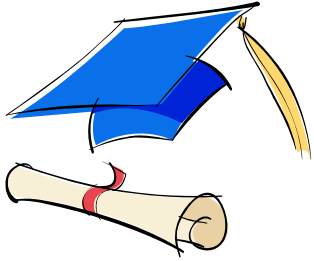
## Full year offerings

- Beginning Band
- Intermediate Band
- Intermediate Orchestra
- General Chorus
- Spanish 1A Full Year



## Semester offerings

- Beginning Theater
- Creative Family and Consumer Science
- Information and Communication Technology
- Lights, Camera, Literacy
- TV Studio



# Requirements for earning High School Credit while in Middle School

- Pass semester A
- Pass semester B
- Pass the semester B final exam



**Student Information/Student Placement based on County Criteria**

**LAST, FIRST  
ID**

Luxmanor

English: English 6

Reading: Read 180 (Double Pd)

Math: Math 7

Science: Invest. Sci. 6

World Studies: Adv SS 6

Music:

PE/Health: PE/Health Grade 6

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

**Tilden Middle School  
6th Grade Registration 2012-2013**

Counseling Office 301-230-5940

If necessary, update information here:

Street \_\_\_\_\_

City \_\_\_\_\_ ST \_\_\_\_\_ ZIP \_\_\_\_\_

Home Phone \_\_\_\_\_

Form due to  
Homeroom Teacher

by

**February 3rd**

Parent/Guardian \_\_\_\_\_

Cell \_\_\_\_\_ Work \_\_\_\_\_

Email \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Cell \_\_\_\_\_ Work \_\_\_\_\_

Email \_\_\_\_\_

**REQUIRED COURSES**

ENGLISH	WORLD STUDIES	MATH	SCIENCE	PE/HEALTH	READING
<input type="checkbox"/> English 6	<input type="checkbox"/> Advanced	<input type="checkbox"/> Math 6	<input type="checkbox"/> Investigations In Science 6	<input type="checkbox"/> PE/Health	<input type="checkbox"/> Reading 6
<input type="checkbox"/> Advanced English 6	<input type="checkbox"/> World Studies 6	<input type="checkbox"/> Math 7*			<input type="checkbox"/> Advanced Reading 6
		<input type="checkbox"/> Investigations In Math *			

**ELECTIVE COURSES**

**ARTS (PRIORITIZE 1-7)**

Staffing and student interest will determine availability of courses.

- Beginning Band (FY)
- Intermediate Band (FY) \*\*\*
- Intermediate Orchestra (FY)
- Spanish 1A (FY) \*HS credit earned by completing Spanish 1B the following year.
- General Chorus (FY)
- Beginning Theater (S)
- Creative Family and Consumer Science (S)
- Information and Communications Tech (S)
- Lights, Camera, Literacy(S)
- TV Studio(S)

**Required Signatures**

Student \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

See Other Side for Directions

05

Key: \*See course bulletin for pre-requisite criteria.

\*\*Audition/recommendation mandatory before **FEBRUARY 3, 2012**

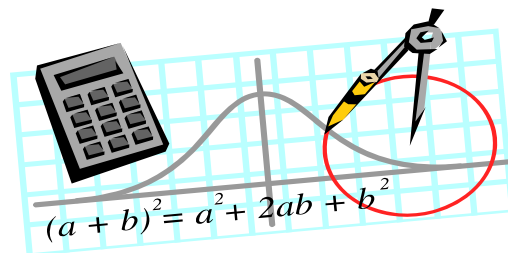
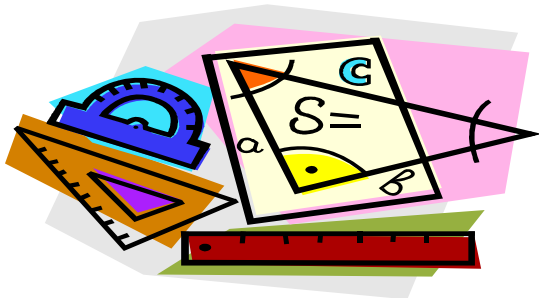
(FY) Full year course (S) One semester course

**MATH**

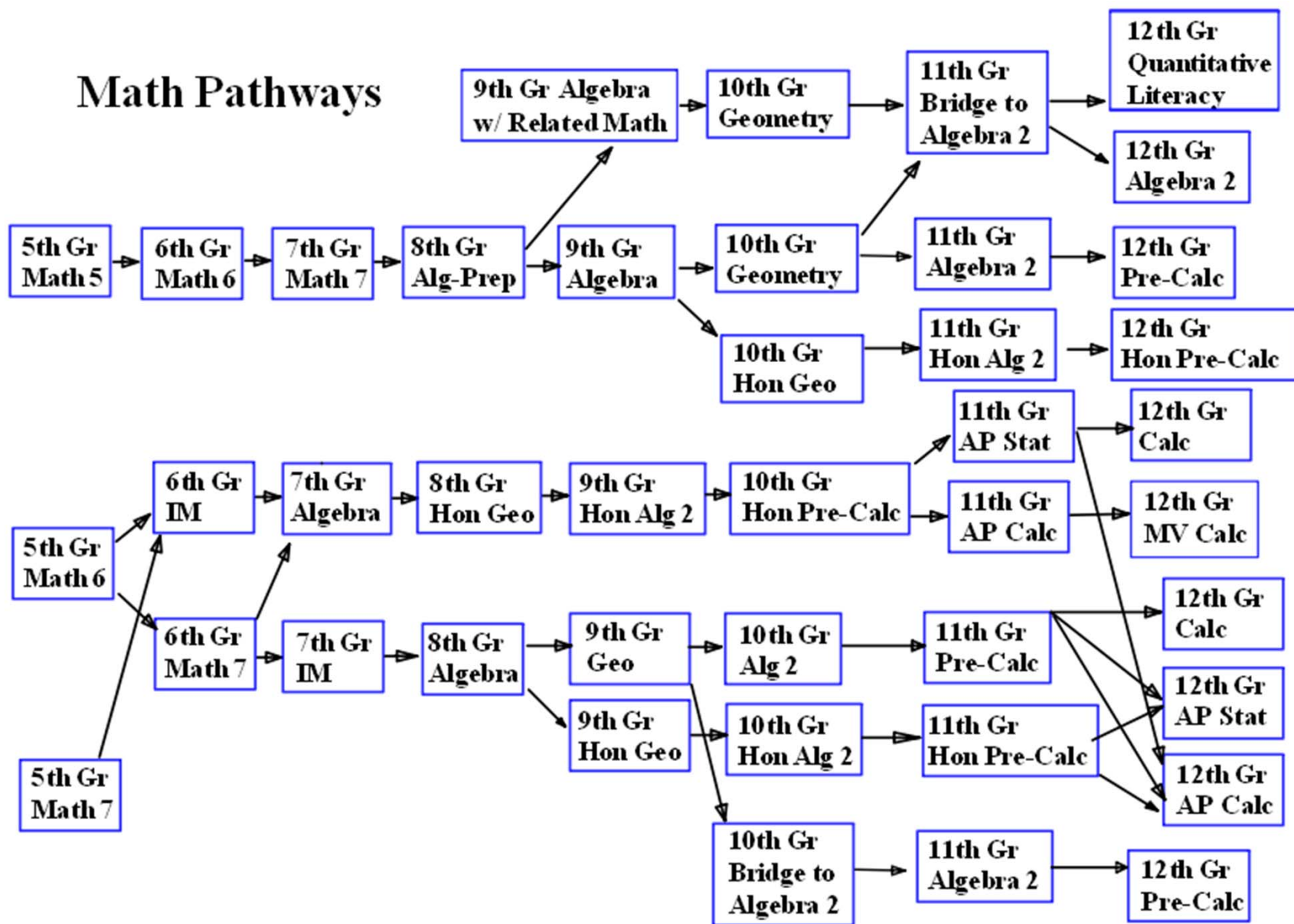
Miim Kwak

# Recommendation of the current math teacher is *important*

- The goal is to have every 8<sup>th</sup> grader ready for algebra or beyond.
- Sequencing may vary. Most 6<sup>th</sup> grade students are in Math 6, Math 7, or Investigations of Mathematics (IM)



# Math Pathways



# English & Reading

Regina Rodriguez

# What's the difference?

## ENGLISH

- Class novels
- Focus on Writing skills (paragraphs and essays)
- Focus on fiction
- Grammar and sentence structure

## READING

- *Independent* texts
- Focus on Reading comprehension skills
- Study mythology
- Newspaper writing
- Biographies





# English 6

Designed for students reading/writing at an “age appropriate” level.

- Students focus on writing skills using more guided writing instruction.
- Students are able to read independently and keep up outside of class.
- Students have formal and informal writing assignments such as journal entries, paragraphs, essays, short stories, and research reports.
- Introduction to Shakespeare



# Advanced English 6

Designed for students who are reading/writing above grade level.

For those students with a minimum MAP-R RIT of 219 who...

- are highly motivated
- can work independently
- can comprehend challenging texts, express ideas clearly and with precision





# READING 6



Designed for students reading at an “age appropriate” reading level.

- **Emphasis on building, refining, and extending reading strategies. *Comprehension is key, along with reading beyond the literal level.***
- Readings includes mythology, newspaper articles, and biographical essays.

# Advanced Reading 6

Designed for students who are reading above grade level who qualify for Advanced English.

- **Emphasis on drawing conclusions, making inferences, and supporting evaluations**
- Readings include challenging text such as The Children's Homer, and excerpts from Junior Great Books



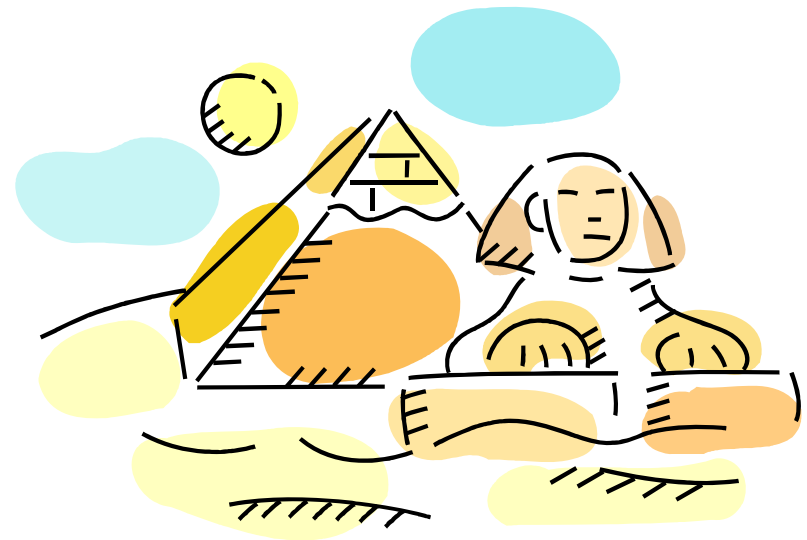
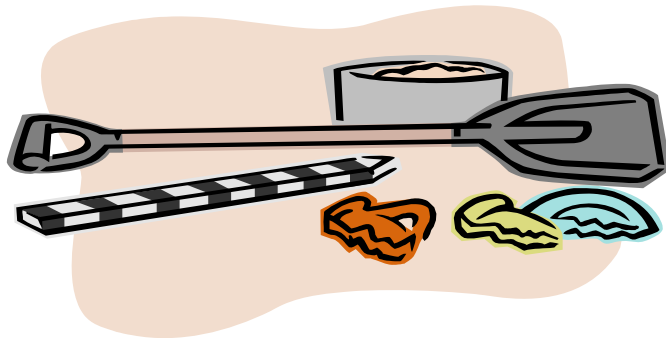


# Reading Interventions by **recommendation only**

- Basic Reading for those reading significantly below grade level
- Developmental Reading for those reading more than two years below grade level
- Read 180 for those reading one or more years below grade level

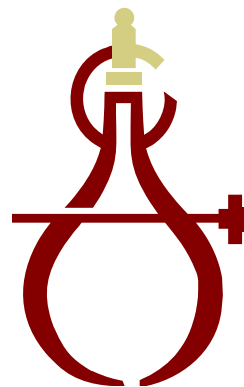
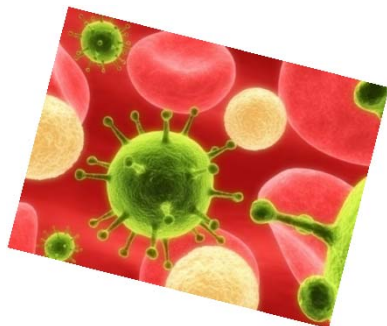
# ADVANCED WORLD STUDIES 6

- Students study the geography, economics, political systems, and culture of ancient world history from the earliest human settlements to great civilizations of the year 1000 CE.



# INVESTIGATIONS IN SCIENCE 6

- Students study the ecosystems, diversity and adaptation of organisms, forces and motion, energy, and light and sound.
- Students engage in science, technology, engineering, and mathematics (STEM).



# **Special Education**

Christina Sloan

Special Education Coordinator

## Who to contact if you have questions....



- **Math** = Miim\_Kwak@mcpsmd.org
- **English or reading** = Regina\_B\_Rodriguez@mcpsmd.org
- **Foreign language** = Patricia\_R\_DurJava@mcpsmd.org
- **Science** = Pamela\_K\_Fountain@mcpsmd.org
- **World Studies** = David\_A\_Cochran@mcpsmd.org
- **Physical Education/Health Education** = Patricia\_S\_O'Reilly@mcpsmd.org
- **Music electives** = Timothy\_S\_Patrie@mcpsmd.org
- **Other electives** = Patricia\_S\_O'Reilly@mcpsmd.org (she will forward to the specific teacher)
- **Special education** = Christina\_L\_Sloan@mcpsmd.org
  
- **Counselor assignments for 2012-2013 school year**
  - **6th grade** = James\_N\_Alessi@mcpsmd.org
  - **7th grade** = Angela\_D\_Hammie-Bonner@mcpsmd.org
  - **8th grade** = Mary\_B\_Ciminelli@mcpsmd.org
  
- **Administrator assignments for 2012-2013 school year**
  - **Assistant Principal/ 6<sup>th</sup> grade** = Jeff\_S\_Leaman@mcpsmd.org
  - **Assistant Principal/ 7<sup>th</sup> grade** = Maniya\_J\_Desroches@mcpsmd.org
  - **Principal/ 8<sup>th</sup> grade** = Irina\_LaGrange@mcpsmd.org

***Questions?***